

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
MOTIVATION - PSYC 2230 3.0 A
SUMMER 2015
SESSION 1
MAY 19--JUNE 25 2015**

Course Director: Dr. Frank Marchese
Office: Room 273 BSB
Tel. #: (416) 736-5125---Agnes Levstik; Secretary--Rm 281--BSB

E-mail: frankm@yorku.ca
Course Meeting Time: TUESDAYS & THURSDAYS 7--10PM
Room: CLH-E

T.A.: Sara Oczak
Office: 057 BSB
E-mail: soczak@yorku.ca

COURSE OUTLINE: PLEASE READ CAREFULLY - LAST DAY TO
DROP COURSE WITHOUT RECEIVING A GRADE
IS: JUNE 16/2015

FINAL EXAM T.B.A. ANY STUDENT WHO MISSES THE FINAL EXAM
MUST PETITION FOR A DEFERRED
FINAL THROUGH THE DEPARTMENT OF
PSYCHOLOGY, (416) 736-5125 AND PROVIDE
MEDICAL DOCUMENTATION.

ANY STUDENT WHO MISSES THE MID-TERM MUST CONTACT THE
TEACHING ASSISTANT (TA) WITHIN 48 HOURS
OF THE MISSED MID-TERM.

COURSE DESCRIPTION

This course introduces the student to theory, concepts and methods in the field of motivational psychology. A variety of topics will be covered including, the biological bases of motivation, behavioral approaches, including drive and learning theory, cognitive approaches with its emphasis on expectancy and competence and control theory, emotion and its influence on motivation. A review of relevant research both within and outside of the field will be undertaken, and applications of theory to school learning and personality will be provided.

PREREQUISITES: Introduction to Psychology

REQUIRED TEXTS

Petrie, H.L. & Govern, J.M. (2012). ***Motivation: Theory, Research & Applications***, 6th Ed., Toronto: Nelson. ISBN: 0534568807. In York U. Bookstore

Marchese, F.J. (2015). **Coming Into Being: Sabina Spielrein, Jung, Freud and Psychoanalysis**. ISBN: 978-0-9687967-2-6. In York U. Bookstore

Missed Tests:

If you are unable to write a test for medical reasons or personal crisis, a message must be left with the **Teaching Assistant (TA)** no later that 48 hrs after the test (official university policy). Also, you must provide appropriate documentation such as a **Medical Certificate**. A medical certificate will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstances. I would advise against writing a test if you are ill because grades will NOT be adjusted after-the-fact to compensate for such circumstances.

(Please note that students are responsible for all material assigned and this includes material not covered in class.)

<u>Date</u>	<u>Topic & Assigned Reading</u>
MAY T 19	Introduction to Course & Motivation - Ch. 1
TH 21	Continue Ch. 1 and Ch. 2: Genetic Contributions
T 26	Continue Ch. 2 and Ch. 3: Physiological Mechanisms
TH 28	Continue Ch. 3
JUNE T 2	Ch. 7 Hedonism & Sensory Stimulation:
TH 4	Continue Ch. 7
T 9	TEST #1 = 45% - Chapters 1,2,3,7, pp.356-363, plus Lectures, hand-out and A-V material included. Test format is mostly Multiple Choice with Matching & Short Answers. Students responsible for all material assigned and that includes material not covered in class. TEST GRADES POSTED ON MOODLE AND BY STUDENT NO. ON Teaching Assistant's (TAs) OFFICE DOOR.
TH 11	Drive Theory: Ch. 5 – Photocopy*
T 16	Continue Ch. 5* and Motivation and Learning: Ch 5 in Textbook
TH 18	Continue Ch. 5 and Incentive Motivation: Ch. 6
T 23	Continue Ch. 6 and Cognitive Motivation: Ch 10 & 11
TH 25	LAST CLASS --Continue Ch. 11 and Emotion: Ch. 12

FINAL EXAM—TIME AND PLACE TO BE ANNOUNCED

**FINAL EXAM - 55% - (During Exam Period in June)
Chapters 5(photocopy) AND Chapters 5,6,10,11,12, pp. 225-228, in Textbook plus Lecture, any hand-out and A-V material included. Test format is mostly Multiple Choice with Matching & Short Answers. Students responsible for all material assigned and that includes material not covered in class.**

N.B: COURSE OUTLINE SUBJECT TO CHANGE. PLEASE STAY POSTED
Additions & Subtractions to Readings May be Announced, as well to Exam Format